

Class:	Date : Sunday / /	Students total number:	Present:	Absent:
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Content/ widows	unit	Chapter/ theme	lesson	learning outcomes	activities	Teacher's Choices						
						Page number in Teacher Handbook	teaching strategies	Questions/modellind	digital resources	Differentiation/cases	Life skills	enrichment
Maths	The world around me	4	37-36	During this lesson, pupils will: • Participate in assessment mathematics activities • Count from 1 to 10 • Understand the relationship between numbers and quantities up to 5 • Limit the number of objects in familiar groups • Apply strategies to determine whether any two parts make up a given integer (5) • writing the numbers from 0 in air 1 1 • Use of supplementary counting strategy within 10 • Construct numbers up to 5 using verbs, drawings, and models	Let's play a counting game called "Counting Colleagues." I'll start by referring to myself and counting 1. Then I will refer to Someone. Whoever is referred to must stand and count 2. That person then points to a colleague who has to stand up and count 3. And so on. We'll count until 10 and keep counting until we all stand up. Do any of you have any questions about the gameplay?	187-179						
English	The world around me	3	1	<p>Objectives: To identify vocabulary for parts of a house in a picture To listen to and sing along with a song Vocabulary: bathroom, bedroom, garden, house, kitchen, living room Opener</p> <ul style="list-style-type: none"> Welcome the children with a smile and say Hello! Encourage the children to say Hello! back to you. Play What's missing? (Games bank, page V -). Put pictures of the drum, flute, guitar, piano and triangle on the board. Revise the vocabulary. Ask the students to shut their eyes. Remove one picture. Tell the students to open their eyes. Ask them which picture is missing. Confirm the answer by showing them the picture. Repeat, choosing a different picture each time. Remind students about what they have learned so far and set them up for what they will continue learning in the upcoming days. Say We can talk about rooms in a house We can listen and number a picture. We sang a song. Next we will read a story about Adam and Dina. 								
Arabic	العالم من حولي	عالمى الكبير	حرف السين	ينطق اصوات اللغة العربية يحدد اصوات الحروف	استمع وانطق ولون ضع علامة صح عند الصور التي بها حرف س انطق وصل كل حرف بالصورة المناسبة	٢٧-٢٥						

Teacher's self reflection	Exceeds expectation	blue	Meets expectations	Green	Sometimes meets expectations	Yellow	Below expectations	red

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Arabic	العلم من حولي	عالمى الكبير	لاحظ واكتشف	يميز الاشكال والتفاصيل يحدد اصوات الكلمة وينطقها يدمج الاصوات ليكون كلمات مكتوبة	لون بنفس الترتيب ضع دائرة على المتشابه ابحث عن الحروف واكتبها كما بالمثل اقرأ ثم لاحظ الصوت الاخير للكلمة واكمل الحرف الناقص	٢٩-٢٨						
Maths	The world around me	4	39-38	During this lesson, pupils will: • Participate in assessment mathematics activities • Count from ١ to ١٠ • Use of supplementary counting strategy within ١٠ • Represent the components of ٥ using numerical equations	Participation in the daily calendar Counting on fingers from ١ to ١٠ Completing the numbers to form the number ٥	196-188						
Multidisciplinary	The world around me	Our natural world	6	During this lesson, students do what follows: • Compare different types of plants. • Describe plants as larger or smaller.	You can instruct pupils to open the pupil book bigger or ٧٥ page .smaller The teacher says the following: (pupil name) is greater than ١). Thank ٢ (pupil name you. You can sit down. We can use larger and smaller words to describe plants as .well	١٧٦-١٧١						

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Multidisciplinary	The world around me	Our natural world	7	During this lesson, pupils will: • Describe the properties of water using their senses. • Locate the main sources of water on a map.	Pupils do the following: Pupils open page 76: The alien. Mention the five senses and point to the corresponding image on the page and raise their fingers to count.	176-147						
Arabic	العالم من حولي	عالمى الكبير	حرف الجيم	يحدد العلاقة بين شكل الحرف وصوته يميز صوت حرف الجيم يميز صوت الحرف ويعبر بالرسم	استمع وانطق وولن ضع علامة صح عند صوت حرف ج حدد الحرف المناسب ارسم وعبر عن الصوت	٧٢-٧٠						
physical education	The world around me	٢	عالمى الصغير	يتعرف بعض مفردات الحركات الاساسية مثل الاتجاه فى الحركة امام - خلف - اعلى - اسفل يتعاون مع زملائه فى اداء نشاط	الغذاء المفيد الديك ديكان شمس - قمر - نجوم	٢٢						

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						Page number in Teacher Handbook	teaching strategies	Questions/modellind	digital resources	Differentiation/cases	Life skills	enrichment
Maths	The world around me	4	40	During this lesson, pupils will: • Participate in assessment mathematics activities • Count from ١ to ١٠ • Use of supplementary counting strategy within ١٠ • Represent the components of ٥ using numerical equations	Participation in the daily calendar Counting on fingers from ١ to ١٠ Solve Problems on the Components of ٥	202-198						
Multidisciplinary	The world around me	Our natural world	8	During this lesson, pupils will: • Notice objects in broad daylight. • Description of the sun and its importance.	The sun is another natural being found in the sky. One way to learn information about something is to explore it using our senses. Let's use our senses to explore the Sun. Do not look directly at the sun. Open the disciple's book on page ٧٨: Heaven in the time of day.	179-177						
Religious values	٢	العطاء	قصة يوم الفرج	يساعد التلميذ على تذكر أشكال العطاء المختلفة. وذلك باختبار ما يجب أن يعطي والديه إياة وتلويته.	اختر ولون صل	٧٢-٦٣						
Multidisciplinary	The world around me	Our natural world	9	During this lesson, pupils will: • Observe the shadows formed Using the light of one of the lamps. • Description of spatial/temporal relationships With expressions like "up", "down", "behind", "in front", "before", "during", "after". • Determine the best location for a garden Their school.	Open the disciple's book : Shadow ٧٩ on page .Drawing Practice creating shadow shapes. Describe the place ."of shade and "sun	181-180						

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English	The world around me	٢	٢	Objectives: To identify vocabulary for parts of the house in a picture story To listen to and follow a picture story To identify a problem and suggest solutions Life skills: Problem solving (identifying a problem and suggesting solutions) Vocabulary: bathroom, bedroom, garden, house, kitchen, living room Opener • Revise the house vocabulary with the class using the pictures from a magazine. • Play the song from Lesson ١, Student's Book, page ٣٤ again with the class and ask students to sing along as much as they can.								
Arabic	العالم من حولي	عالم الكبير	حرف الزاي	يحدد اصوات الحروف حرف ز ينطق اصوات اللغة العربية يميز صوت الحرف ويعبر بالرسم يميز شكل الحرف متصلا ومنفصلا يميز اشكال الحروف ويكتب حروفا وكلمات	استمع وانطق ولون ضع علامة صح عند صوت حرف ز حدد الحرف المناسب ارسم وعبر عن الصوت لون الصورة المناسبة للصوت ضع دائرة حول حرف ز	٧٥-٧٣						
Multidisciplinary	The world around me	Our natural world	10	During this lesson, pupils will: • Description of the sky. • Use the words "big" and "small" or "near" and "far" to describe the moon and stars. • Use a flashlight to represent "Big", "Small", "Near" and "Far away".	Offer thought about what they see in the evening at night, hoping to mention the stars and the moon. Go to page ٨٠ "Exploring the Night Sky".	١٨٤-١٨٢						

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